



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

DATE: April 23, 2007

SUBJECT: Approval of Allocation Formula for Title I, Part C, Public Law 103-382

Among the requirements in No Child Left Behind (NCLB), Public Law 107-110, were additional factors to be considered in the formulation of allocations for funding under Title I, Part C, Migrant Education Programs. In November 2002, an interim allocation formula was approved by the State Board of Education based on the following required data elements: needs of migratory students; priority for service (number of children who have had their education interrupted during the regular school year and who score below the proficient level on state assessments in reading and math); and the use of other federal, state, and local funds for migrant students.

In 2002, the formula was identified as interim because the Migrant Education Database System (MEDS) then in use was unable to track and report on two data elements: the needs of migratory students and the priority for service.

Recently completed improvements in MEDS now permit full compliance with those factors required in the law. Data are currently gathered and analyzed to determine the needs of migratory students and the priority for service. The addition of these factors to the allocation formula will bring Michigan into full compliance with NCLB. The new formula, as attached, will permit the use of all required factors in the summer 2007 calculations, and will subsequently be in place for the fall 2007 regular program allocations.

It is recommended that the State Board of Education approve the Allocation Formula for Title I, Part C, Public Law 103-382 as attached to the Superintendent's memorandum dated April 23, 2007.

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Criteria for Approval of Allocation Formula for Title I, Part C, Public Law 103-382

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The changes in funding criteria are designed to increase the amount of money allocated to those high priority migrant students who have moved within the past 12 months and are at risk of failing to meet the State's high standards and expectations.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☒ Continuation (check all that apply)

In November 2002, an interim allocation formula was approved by the State Board of Education based on the following required data elements: needs of migratory students and the use of other federal, state, and local funds for migrant students. The required Priority for Service component could not be added to the criteria until the mechanism to collect these data was available. The new Migrant Education Database System (MEDS) makes that data collection possible.

CRITERIA

Date criteria were last approved: November 2002

☒ Defined in Legislation ☐ Defined in Department's Approved ☐ Proposed by Staff
☐ Grant Application to the Funder

- The initial step is to set aside funds for administration, special statewide projects, and emergency situations (i.e., 2-3% for emergency needs in a local district). The remainder of the funds is distributed as follows: 50% to local districts for regular school programming and 50% to local districts for summer session programs.
- Regular school year funds are distributed to districts based on the number of eligible students served two years prior to the current year (i.e., funds for 2006-2007 are based on eligible students from 2004-2005). Seventy percent of the funds are distributed based on enrollment. The remaining 30% is based on the number of students in each of the following four categories: "Priority for Service"; moved within 0-12 months; moved within 13-24 months; and moved within 25-36 months. Finally, 1% of the calculated LEA allocation for each of the collaborating programs listed is added to the final regular school year program allocation. Those programs include: Title I, Part A, Title I, Part D, Title III, Language Acquisition, Title III, Immigrant, Section 31a, Section 41, McKinney Vento, and participation in the Title I-C Binational program.

- Funds for summer sessions are allocated to districts based on the number of eligible students served in the previous year's summer session. From the total available, a portion is set aside for eligible students enrolled in the HOME packet program. The remainder of the allocation is distributed according to the same formula as the regular school year program: 70% based on enrollment, and 30% distributed based on the number of eligible students in each of the following categories: *"Priority for Service"; moved within 0-12 months; moved within 13-24 months; and moved within 25-36 months.* Finally, 1% of the calculated LEA allocation for each of the collaborating programs listed is added to the final summer session allocation. Those programs include: Title I, Part A, Title I, Part D, Title III, Language Acquisition, Title III, Immigrant, Section 31a, Section 41, McKinney Vento, and participation in the Title I-C Binational program.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Children are eligible for educational services funded by Title I, Part C if:

- they are younger than age 22 and have not graduated from high school or hold a high school equivalency certificate; and
- they are a migrant agricultural worker or have a parent, spouse or guardian who is a migrant agricultural worker or migrant fisher; and
- they have moved within the preceding 36 months in order to obtain or to accompany a parent, spouse or guardian doing or seeking such work; and
- such employment is a principal means of livelihood; and
- they have moved from one school district to another.

TOTAL FUNDS AVAILABLE

\$8,481,562 for FY 2006-2007

LEGISLATION

Title I, Part C of Public Law 103-382

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

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